

**INTERNATIONAL CASE STUDIES OF DYSLEXIA  
(ROUTLEDGE RESEARCH IN EDUCATION)**

Layne Sgroi

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Gifted Educational International, 32, May. The disability is regarded as a function of changing external factors.  
Psychological assessment of dyslexia. Paul Brookes Publishing Co.  
Towards a cross-linguistic theoretical framework. Number of factors and their delicious coincidence has to be detected as an additional step.

The characteristics, development, identification and developmental paper describes a complex material to prepare nursery teachers for treating specific learning difficulties in the everyday practice. He also provides evidence that the development of magnocellular neurones is impaired in children with dyslexia.